

## **Bonding between Parent's Qualification and Academic Achievement of School Going Children**

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### **Abstract:**

The Aim of this study is to compare the academic achievements of students who belong to educated and uneducated parents. The main objective of this paper is to discover the link between the social bond of parents and children and its influence on children academic performance. The hypothesis of the study is; higher the qualification of the parents, more the children's academic achievements are. The Quantitative Research Design has been used to analyze the relationship among variables. The target population of the present research contained the educated parents of at least one child from Johar town, the area of Lahore. Total sample of 110 respondents were selected through random sampling. Weak social bonding between parents and children leads the students towards the deviant behavior, which is a social problem. It was also concluded that those students who have strong social bond with their parents would have good Academic achievement rather than those who have weak social bond. This study will help to make the social bonding of parents and children stronger, as the reasons of children's deviant behavior is defined clearly. It is recommended that child-parent bonding should be strong, so that children can achieve the better academic results.

**Keywords:** Parental Education, Children Academic Achievement, Socialization of children, Parental involvement.

### **Introduction:**

Human Childs are born without any culture. Culture is transformed through academic achievements. Spread of culture is the academic achievements which mean an individual learn from society and act according to the teaching of society. A man can develop himself by academic achievements. The learning is the lifetime constant development of getting and spreading customs, duties and beliefs, providing a person

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with the abilities and habits compulsory for joining with his/her own societal patterns. Academic achievements are the methods of contact through which the person learns the beliefs, customs, services and criteria of decision that are essential for his active involvement in communities and societies and acquire to adapt the customs of the Society. (Lundberg). My topic is about the academic achievements of the children, and how the parental education is important in Children Academic achievements. There are many agents of academic achievements in which the family is more significant instrument of learning. As academic achievements is the process of education about the norms, values and believes which are the parts of a society so family play an important role in in learning process.

There is commonly mentioned typology of connection which contains a special way by which parents have to become participate in kids' teaching.

- Parent's necessity is elaborate at institute such as in the schoolroom and attendance institute occasions.
- Family has to care about the education activities at home.
- Parents have to be participating in governance and support.
- Parental participation in the teaching of broods can raise their learning results

Fathers can make sure an effect on children's results. Involvement of father in schooling of children has been connected to advanced child attainment, learning improvement, and improved teacher child association in hostile children this is because fathers instructor and boost their teen-agers to discover and proceeds tasks; they likely play a serious character outdoor the household (Greif & Greif, 2010).

### **Significance of the Study:**

The present research falls in the area of social psychology, which is an important sub discipline of sociology. Academic achievements of the children are the main concern of today's parents. A lot of research work has already been done in this area but still it is a problem of today parents that how they can better socialize their children? Educated parents can play a vital role in this connection because majority of the social think tanks are of the view that the educated parents both father and mother can better socialize their children as compare to the uneducated parents. So, it may pertinent to study how the education of the parents can really perform for the better academic achievements of their children. Therefore, present study will be sociologically

significant as the issue is related with core problem of mal-academic achievements of children which may further push the children to indulge in anti-social activities in their future life.

### **Objectives of the Study:**

1. To identify the influence of parent's qualification on child's academic achievements.
2. To explore the association among parent's level of schooling and the educational achievement of the children.
3. To know effects of the education of parents on educational results of their kids.

### **Literature Review:**

The process of learning supports persons learn to function effectively in their community. Parents often make available the first skill of learning. Parents transfer anticipation and support standards (Kohn 2010).

### ***Facts about academic achievements of children***

The level of the children's psychological fitness is changed founded of the parent's nonphysical intellect and when parents have a complex mystical intelligence; their level of intellectual wellbeing of their children is great than the kids who have parents through inferior mystical intellect Mohammadyari (2012). Gelber (2010) said that parent's inputs have important effects on child out come. The skull starts influence education (HSIS) characterized a situation for exploring this matter in the framework of skull start (HS). precise aim of HS is to raise the participation of the parents with their teenagers. Parents were interested to increase their own learning. Siles (2010) decided that the capacity to compose with oral confidence and the use of rare words, right sentence structure and precise meaning is a purpose of intellect, intellectual speed, and number of volumes at home-based and parents' level of instruction. Parental learning level views for a greater ecological excellence. There is a helpful association among the educational level of parents and the aptitude of their children and spoken skill. Cianci et al (2013) concluded that the schooling of the parents is more significant than the gender of the parents as a cause of impact on the intellectual act of their kids. The relation among SES and intellectual results initiates in start.

Deficiency and little education of parents are related with lower level of institute attainment and IQ in children. Parental education is the predictor of child's intellectual attainment. Strambler (2013) stated that educational learning is a feature of participation of parents with learning that shows the communication which is convey by the parents to their kids regarding learning. Cheadle (2014) said that parents have a significant character in the growth of initial babyhood attainment variances. Moreover, greater SES parents involve broods in new discussions; try to realize the performance of their children.

### ***Influence of parents on the life of their children***

An initial experience to the child what it means to be man or woman comes from close relative. Parents describe societal roles to their children (Laure & Laure, 2013; Kaplan, 2010). Children internalize parental messages about sexual role at an initial stage, with consciousness of mature gender roles variances being establish in early age of the kids (Weinraub et al, 1984).)

Involvement of parents in education of their child is very important. There are regularly some ways of participation which comprises a variety of means parents become participated in the education of children.

1. Parent's necessity offers circumstances in the home-based that care in education of the teenagers.
2. Involvement of the parents in the learning of their children can raise the learning consequences of their children (Epstein).

There is a majority of indication, greatly and solid and definite proof, about the significance of nurturing for the extension and knowledge of the children. The confirmation can be collected into two comprehensives, and repeatedly corresponding, zones:

### ***Effects of education of parents on the education of children***

Education level of parents is an essential interpreter of learning and behavior consequences of their Child. The stretched term impact on learning of child is the victory of education of their parent monitoring for other family socioeconomic status and the intelligence of child. The education of parents indicates the value of private relations and behavior of the child (Eron & Yarmel, 2014). Duncan and Brooks-Gunn

(2012) said that family education was connected meaningfully to the intellectual outcomes of child even later governing for a diversity of extra SES signs such as domestic wages. Between the spare essential jobs and duties linked with the family character is learning of youngsters into a system of morals and opinions about personality and civilization. The awareness of the child about the standards of parents is an essential feature in value diffusion. The more accurately children perceived educational goals; the more likely they were to share them with parents (Furstanberg, 2014).

### **Theoretical Framework**

Different theories relate with this research. The theory of personality development “Looking Glass Self” is applied. All these theories create the concept of the academic achievements that how a person can socialize him /herself in the society. When a person adopts good academic achievements from their educated parents then he brings the good change in processes of Children Academic achievements.

**Hypothesis:** Higher the qualification of the parents will result the higher children academic achievements.

### **Methodology:**

The Quantitative Research Design has been used to analyze the relationship among variables. The given methodological approach has implemented for this project. Present research was conducted to see the relationship between the level of education of parents and academic achievements of the children and to find out the impact of parents’ education on child’s academic achievements.

### **Target Population:**

The target population of the present research contained of the educated parents of Johar town the area of Lahore, whose at least one child. The reason for selecting the above universe, educated parents can easily describe the impacts of their educational level on their academic achievements of children.

**Tools for Data Collection:**

After drawing the sample and designed the appropriate research technique data collected through questionnaire as a tool for data collection process. Questionnaire was filled by the respondents. Questionnaire was formulated on the basis of information drawn from the review of literature and knowledge of the indicators. Open ended question was asked by the researcher for the purpose of construction of questionnaire. The questions were about the behavior of parents with children and their academic achievements.

**Data Collection/Field Experiences:**

The researcher personally approached the respondent. The respondents took too much time of the researcher in asking the purpose of the research. The respondents were reluctant to provide information about their income, parents' type and their parenting styles. Most of the respondent have play a very vital role during collecting data and done their full cooperation with the researcher.

**Sampling Frame:**

Total sample of 110 respondents were selected through random sampling for the purpose of the selection of the sample through any sampling technique. Keeping in view the particular nature of the study and the scientific approach of research, it seemed appropriate to apply simple Random Sampling method for the selection of sample and all the samples were gathered by the simple random sampling technique. The reason behind using this technique was to select the sample without subjectivity and the personal preferences that carry many questions/criticism in social science research. It is also the most scientific and appropriate technique subject to the availability of sample frame/list of the respondents. Since it seemed very difficult to approach all educated parents of DG khan, a sample of 110 respondents was selected with the help of simple random sampling technique.

**Summary:**

The present research was conducted to study the impacts of education of parents on academic achievements of children, to measure the relationship among the education level of parent and the educational outcomes of their children, to see the parent's

behavior and its influence on child's academic achievements. Peer group are important in the academic achievements process because children learn from peers how to form relationships on their own without the supervision of parents. Media is another powerful agent of academic achievements. Children learn culture, norms, fashion as well as gender role from the programs of television. School is another key agent of academic achievements. The researcher selected the universe of Johar Towan the area of Lahore. A sample of 110 respondents was selected with the support of Simple Random technique for the aim of data gathering out of the total educated parents. A semi structured questionnaire was organized for the aim of facts gathering, by visualizing the concepts and the variables. Chi square check was use to exam the hypothesis. The researcher founded that children of the educated parents have higher achievement level particularly in the academic achievements, after the detailed analysis following significant results are drawn from the present study.

**Findings:**

There is a relationship among education of parents and Academic achievements of children. A strong relationship is among the education of parent and the Academic achievements of the children. The data shows significant majority (38.2%) of the respondents have master degree. The data shows that majority (59.1%) of the respondents are co-operative with their children. The data shows that mainstream (49.1%) of the defendants have friendly relations with their children. The finding displays that bulk (45.5%) of the defendants' children to some extent feel easy to discuss any problem with them. The data shows that majority (50.0%) of the respondents seldom spend time with their children. The data shows that majority (48.2%) of the respondents to great extent allow their children to grow up their creative skills. The data shows the majority (49.1%) of the respondents to great extent monitor their children's activities and friends gathering. The data shows that majority (49.1%) of the respondents was agreeing that their encouragement to great extent builds self-control and self-regulation in their youngsters. The results show that preponderance (35.5%) of the defendants scold and advice their children, when their kids misbehave. The results show that majority (45.5%) of the respondents was agreeing not at all that physical punishment is workable to teach discipline to their children. The results show that mainstream (47.3%) of the accused was agreeing to

some extent that parent's aggressive behavior leads to aggressive behavior in their children.

### **Conclusion:**

There is an association between education of parents and Academic achievements of the children. There is a relationship between income of the parents and the academic achievements of children. The most of the respondents were master degree. The most of the families were co-operative to their children. The most of the parents have friendly interaction with their teenagers. The majority of the children to some extent feel easy to discuss any problem with them. The majority of the parents seldom spend time with their children. The socioeconomic status of majority to great extent affects the educational outcomes of their children. The parents prefer to some extent their sons on their daughters. Parent's involvement improves the children academic achievement and they economically sport their children in the socio- educational field. Parents also focus on the children academic achievements on well-being in the society. Parent try to improve their skills that help out them in the academic achievements

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